



Republic of the Philippines
Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OFFICE OF KABANKALAN CITY

JUN 26 2024

DIVISION MEMORANDUM

No. 162, s. 2024

CONDUCT OF THE BRIGADA ESKWELA FOR SCHOOL YEAR 2024 - 2025

To: Asst. Schools Division Superintendent
Chiefs, CID and SGOD
Public Schools District Supervisors
Education Program Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. This Office, through the Social Mobilization and Networking (SMN) Section, announces the conduct of the **2024 Brigada Eskwela** on July 22 – 27, 2024, in preparation for the school opening for School Year 2024-2025 on July 29, 2024. This is in consistent with DepEd Order (DO) NO. 003, s. 2024 titled Amendment to DepEd Order No. 022, s. 2023 (Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024).
2. The Brigada Eskwela (BE) is a nationwide school maintenance program that engages all education stakeholders to contribute their time, efforts, and resources in ensuring that public schools are all set in time for class opening. It is a six-day event where local communities, parents, alumni, civic groups, local businesses, non-governmental organizations (NGOs), private individuals, and even teachers and students volunteer their time and skills for the conduct of clean-ups, minor to medium repairs, and maintenance work in classrooms and within the school sites.
3. With the issuance of Regional Memorandum No. 540, s. 2024, the implementation of the 2024 Brigada Eskwela with the theme, **“Bayanihan Para sa Matatag na Paaralan”**, shall follow the mechanics provided under DO No. 21, s. 2023, titled **Brigada Eskwela Implementing Guidelines**.
4. Anent this, an orientation for School Heads and Division Monitors shall be conducted on July 8, 2024 at the Old Division Conference Hall (see Enclosure No. 1).
5. Schools shall accomplish the Brigada Eskwela Report through the **DepEd Partnership Database System (DPDS)** on or before August 15, 2024.
6. For further details and concerns, contact Sheina S. Saquian, SEPS – SMN/ Division Brigada Eskwela Focal Person or Jewelyn Q. Cadigal, EPS II – SMN thru Messenger.
7. Wide and immediate dissemination of and compliance with this Memorandum are desired.

MICHELL L. ACOYONG, CESO VI
Asst. Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent



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Enclosure No. 1 to Division Memo No. 162, s. 2024

**LIST OF DIVISION MONITORS DURING THE CONDUCT OF THE
 BRIGADA ESKWELA FOR SCHOOL YEAR 2024 – 2025**

District	Monitoring Team	Core Team
Kabankalan I	Jesusa Dela Paz, PSDS Jacqueline Dagunan, PSDS Eden Joy B. Nifras, EPS - English Analie V. Almaiz, EPS - Science Charity E. Sasuman, Nurse II Arnie G. Besas, PO III Rebonie F. Emboltorio, PhD, SEPS	Cecilia G. Abello, PhD SGOD Chief Junry M. Esparar, PhD CID Chief Julieta V. Gempison, PhD SGOD – EPS
Kabankalan II	Ann Yvonne Vingno, PSDS Saturnino T. Pabalinas, Jr., PSDS Xyzette V. Ganza, PhD, EPS – Kinder Jenelyn A. Talamor, EPS - Filipino Eduard Q. Villavicencio, Nurse II Rictee Resano, Nurse I Eulynie D. Lucerna, SEPS	Sheina S. Saquian SEPS – SMN Jewelyn Q. Cadigal EPS II - SMN
Kabankalan III	Larlin Q. Quirit, PSDS Miguel G. Peñaranda, PSDS Mary Helen M. Bocol, EPS - LRMS Blas P. Tabayag, Jr., EPS - AP Mary Jane Butanas, Nurse II Kay Je F. Cainoy, PDO I – YFD Daffodils G. Cagud, Guidance Counselor II Chelo D. Taladua, Registrar	
Kabankalan IV	Jolly G. Gariando, Jr., PSDS Jerralyne E. Limaco, PSDS Rene Erillo, EPS – Math Nenita Grande, EPS – TLE/TVL Dr. Mylene Terry Sabay, MO III Dexyll Garl G. De Jesus, PDO I-YFD Kean Von G. Yupracio, EPS II Engr. Raymond G. Noquilla, Engineer III	
Kabankalan V	Mary Joan G. Dayon, PSDS Faustino Padilla, Jr., PSDS Romeo Poyogao, EPS – MAPEH Dr. Aldwin Marco Bendo, Dentist III Tristan P. Lucerna, Nurse II Jonalyn A. Dela Cerna, SEPS Aldrin C. Ballentos, EPS II Mae Dacudag, Registrar	
ALS Learning Centers	Marlon B. Padios, PhD, EPS - ALS Nemia T. Lucerna, EPS – ALS Noemi Barañaño, Nurse II Vida Grace Moreño, Nurse II	



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