

Republic of the Philippines

Department of Education

Region VI-Western Visayas SCHOOLS DIVISION OF KABANKALAN CITY

DIVISION MEMORANDUM

No. 170 , s. 2024

JUL 0 3 2024

ENROLLMENT GUIDELINES FOR SCHOOL YEAR 2024-2025

To: OIC Asst. Schools Division Superintendent
Chiefs, CID and SGOD
Public Schools District Supervisors
Public and Private Elementary and Secondary School Heads
All Others Concerned

- 1. In adherence to DepEd Memorandum, No. 032, s. 2024 titled **Enrollment Guidelines For SY 2024-2025 dated June 25, 2024**, this Office reminds all schools to comply with DepEd Order No. 003, s. 2024 titled Amendment to DepEd Order No. 022, s. 2023 (Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024). SY 2024-2025 shall start on July 29, 2024, hence, the conduct of enrollment in all public schools shall be on **July 3-26, 2024**.
- 2. All public and private elementary and secondary schools offering basic education and community learning centers (CLCs) shall report the official daily enrollment @ 2:00 P.M. through this link https://ln.run/I-75E. The following forms shall be used:
 - a. Basic Education Enrollment Form (Enclosure No. 1)
 - b. Confirmation Slip (Enclosure No. 2)
 - c. Modified Alternative Learning System (ALS) Enrollment Form (Enclosure No. 3
- 3. The following documentary requirements to be submitted to schools and Community Learning Centers (CLs) on or before October 31, 2024 are the following:
- a. In the absence of a Philippine Statistics Authority (PSA) Birth Certificate, the parent or guardian must submit a Birth Certificate (late registration) from the local civil registrar
- b. Barangay Certification containing the basic information of the child such as: (a) name of the child (first name, middle name and last name); (b) name of parents; (c) date of birth; and (d) sex, may be submitted.
- 4. Moreover, all public elementary and secondary schools are reminded to adhere strictly to DepEd Order No. 19, s. 2008 titled **Implementation of No Collection Policy in All Public Elementary and Secondary Schoo**ls regarding the authorized but voluntary fee collections. No payment collections shall be made as pre-requisite for the enrollment of learners particularly in the public schools.
- 5. Furthermore, authorities of public and private schools are instructed to strictly enforce and implement the Kindergarten cut-off age as stipulated in DepEd Order No. 20, s. 2018;

"Age qualification for Kindergarten learners in both public and private schools should be five (5) years old by June 1 of every calendar year, However, the school may consider learners entering Kindergarten who will turn five (5) years old by the end of August on the condition that the Philippine Early Childhood Development (ECD) Checklist must be administered to the learner prior to the start of the opening of the school









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year, to ensure that the learner is capable of meeting the expectations of the grade level. Parents may provide documentation and/or certification of the learner's previous Early Childhood Education (ECE) experiences (i.e., preschool, day care, pre-Kindergarten) in addition to the results of the Philippine ECD Checklist."

"For schools commencing their school year beyond June, the requirement that Kindergarten learners should be five (5) years old by June 1 and the extension period ending on August 31 shall be adjusted. For schools commencing their school year in July, Kindergarten learners should be five (5) years old by July 1 and the extension period shall be until September 30. For schools commencing their school year in August, Kindergarten learners should be five (5) years old by August 1 and the extension period shall be until October 31."

- 6. In addition, schools shall not compel learners and/or their parents/legal guardians to take responsibility in the transmission of learners' records, only the authorized personnel of the schools shall transmit the learners' records.
- 7. School heads shall facilitate the conduct of advocacy campaigns within their respective jurisdictions to inform the general public and encourage parents/legal guardians of prospective learners to enroll their school-aged children for SY 2024-2025
- 8. For questions regarding this communication, send SMS (text) to Rebonie F. Emboltorio, PhD, SEPS-PRU at 09199469114, Arnie G. Besas, PO III at 09638804002.
- 9. Immediate dissemination of and compliance with this Memorandum are highly desired.

MICHELL L. ACOYONG, CESO VI Assistant Schools Division Superintendent Officer In-Charge

Office of the Schools Division Superintendent







Revised as of 02/12/2024 ANNEX 1



BASIC EDUCATION ENROLLMENT FORM

THIS FORM IS NOT FOR SALE

Instructions: Print legibly all information required in CAPITAL letters and check all appropriate boxes. Submit accomplished form to the Person-in-Charge/Registrar/Class Adviser. Use black or blue pen only. 1. School Year Learner Reference No. (LRN)? If applicable: 2. Grade Level to Enroll: Graded, specify Grade Level Non-Graded (For Special Needs Education (SNEd) Only) 3. Learner's Personal Information PSA Birth Certificate No. (If available upon registration) Last Name Birthdate (mm/dd/yyyy) First Name Age Sex ☐ Male Female Middle Name Place of Birth (Municipality/City) Extension Name e.g. Jr., III (If applicable) Religion Mother Tongue Belonging to any Indigenous Peoples (IP) Community/Indigenous Cultural Community? Yes No If Yes, please specify:_ Is your family a beneficiary of 4Ps? Yes No If Yes, please write the 4Ps Household ID Number Current Address Barangay House No. Sitio/Street Name Municipality/City Province Country Zip Code Same with your Current Address? Yes No If Yes, proceed to item 4 Permanent Address House No. Sitio/Street Name Barangay Province Country Zip Code Municipality/City 4. Parent's/Guardian's Information Father's Name Last Name First Name Middle Name Contact Number Mother's Maiden Name Last Name First Name Middle Name Contact Number Legal Guardian's Name Last Name First Name Middle Name Contact Number



5. Is the Learner under the Special Needs Education	Program: res No					
If Yes, check only 1, either from a1 or a2						
a1. With Diagnosis from Licensed Medical Specialist:						
Attention Deficit Hyperactivity Disorder Intellectual Disat	olity Special Health Problem/Chronic Disease					
Autism Spectrum Disorder Learning Disabili	ty Cancer Non-Cancer					
Cerebral Palsy Multiple Disabilit	es Visual Impairment					
Emotional-Behavior Disorder Orthopedic/Phys	ical Handicap Blind Low Vision					
Hearing Impairment Speech/Language	Speech/Language Disorder					
a2. With Manifestations						
Difficulty in Applying Knowledge	Difficulty in Mobility (Walking, Climbing and Grasping)					
Difficulty in Communicating	Difficulty in Performing Adaptive Skills (Self-Care)					
Difficulty in Displaying Interpersonal Behavior	Difficulty in Remembering, Concentrating, Paying Attention and					
(Emotional and Behavioral)	Understanding					
Difficulty in Hearing	Difficulty in Seeing					
b. Does the Learner have a PWD ID? Yes No						
6. For Returning Learner (Balik-Aral) and those who	will Transfer/Move In					
Last Grade Level Completed	Last School Year Completed					
Last School Attended	School ID					
	*					
7. For Learner in Senior High School						
Semester 1st 2nd						
Track:						
Strand:						
8. If the school will implement other distance learning modalities aside from face-to-face instruction, what would you prefer for your child?						
Check all that applies:						
☐ Blended (Combination) ☐ Homeschoolir	ng Modular (Print) Radio-Based Television					
☐ Educational Television ☐ Modular (Digi	tal)					
I hereby certify that the above information given are true and correct to the best of my knowledge and I allow the Department of Education to use my child's details to create and/or update his/her learner profile in the Learner Information System.						
The information herein shall be treated as confidential in compliance with the Data Privacy Act of 2012.						
4						
Signature Over Printed Name of Parent/Guard	lian Date					



Department of Education Region: Division: School ID: School Name:	Department of Education Region: Division: School ID: School Name:			
CONFIRMATION SLIP	CONFIRMATION SLIP			
NAME: LRN: GRADE LEVEL:	NAME:			
CONFIRMATION OF ENROLLMENT IN THE SCHOOL: YES NO	CONFIRMATION OF ENROLLMENT IN THE SCHOOL: YES NO			
Signature over Printed Name of Parent/Legal Guardian	Signature over Printed Name of Parent/Legal Guardian			
Department of Education Region: Division: School ID: School Name:	Department of Education Region: Division: School ID: School Name:			
CONFIRMATION SLIP	CONFIRMATION SLIP			
NAME: LRN: GRADE LEVEL:	NAME:LRN:GRADE LEVEL:			
CONFIRMATION OF ENROLLMENT IN THE SCHOOL: YES NO	CONFIRMATION OF ENROLLMENT IN THE SCHOOL: YES NO			
	Signature over Printed Name of Parent/Legal			

Guardian

Guardian



Legal Guardian's Name

First Name

Last Name

MODIFIED ALS ENROLLMENT FORM (AF2) Learner's Basic Profile

THIS FORM IS NOT FOR SALE.

Instructions: Print legibly all information required in CAPITAL letters and check all appropriate boxes. Submit accomplished form to the Person-in-Charge/ALS Teacher/Community ALS Implementor/Learning Facilitator. Use black or blue pen only. Learner Reference No. (LRN)? If available: Date: (mm/dd/yyyy) 1. Learner's Personal Information Last Name Birthdate (mm/dd/yyyy) First Name Age Sex ☐ Male ☐ Female Middle Name Place of Birth (Municipality/City) Contact Number/s Extension Name e.g. Jr., III (If applicable) Religion Mother Tongue Belonging to any Indigenous Peoples (IP) Community/Indigenous Cultural Community? Yes No If Yes, please specify: Is your family a beneficiary of 4Ps? Yes No Civil Status ☐ Single If Yes, please write the 4Ps Household ID Number ☐ Widow/er Separated Solo Parent Current Address House No. Sitio/Street Name Barangay Province Country Zip Code Municipality/City Same with your Current Address? Yes No If Yes, proceed to item 2 Permanent Address House No. Sitio/Street Name Barangay Province Country Zip Code Municipality/City 2. Parent's/Guardian's Information Father's Name Last Name First Name Middle Name Occupation Mother's Maiden Name Last Name First Name Middle Name Occupation



Middle Name

Occupation

a. Is the Learner PWD? Yes No						
h Yes, specify the type of disability						
Attention Deficit Hyperactivity Disorder Intellectual Disa Autism Spectrum Disorder Learning Disabi Cerebral Palsy Multiple Disabili Emotional-Behavior Disorder Orthopedic/Phys. Hearing Impairment Speech/Langua	Special Health Problem/Chronic Disease Cancer Non-Cancer Visual Impairment Blind Low Vision					
b. Does the Learner have a PWD ID? Yes No						
3. Educational Information						
Last grade level completed (Check only if applicable)						
ELEMENTARY	JUI	IIOR HIGH SCHOO	L S	SENIOR HIGH SCHOOL		
Kinder Grade 1 Grade 3 Grade 5 Grade 2 Grade 4 Grade 6	Grade		Grade 11			
Why did you not attend/complete schooling (For OSY only) No school in barangay						
4. Accessibility and Availability of CLC 1. How far is your home to your Learning Center? in kms in hours and mins 2. How do you get from your home to your Learning Center? Walking Motorcycle Bicycle Others (Please specify) 3. Please provide the specific day and time you can be at your Learning Center.						
	rsday	Friday	Saturday	Sunday		
5. If the school will implement other distance learning modalities aside from face-to-face instruction, what would you prefer for the learner:						
Check all that applies: Blended (Combination) Homeschooling Modular (Print) Radio-Based Television Educational Television Modular (Digital) Online						
I hereby certify that the information provided above is true and accurate to the best of my knowledge. I authorize the Department of Education to utilize the details specified above for the purpose of creating and/or updating his/her profile in the Learner Information System. The information herein shall be treated as confidential in compliance with the Data Privacy Act of 2012.						
Signature over Printed Name and Date ALS Teacher/Community ALS Implementar/Lograing Equilitator						