



Republic of the Philippines
Department of Education
 Region VI – Western Visayas
SCHOOLS DIVISION OFFICE OF KABANKALAN CITY

DIVISION MEMORANDUM

No. 181, s. 2024

JUL 22 2024

CALL FOR RESEARCH PROPOSALS TO BE FUNDED BY THE BASIC EDUCATION RESEARCH FUND (BERF) FY 2025

To: Asst. Schools Division Superintendent
 Chiefs, CID & SGOD
 Public Schools District Supervisors
 Elementary and Secondary School Heads
 All Others Concerned

1. In adherence to **DepEd Order No. 16, s. 2017**, titled **Research Management Guidelines** and **Regional Memorandum No. 596, s. 2024**, titled **Call for Research Proposals to be Funded by the Basic Education Research Fund (BERF) FY 2025**, this Office will be accepting research proposals to be funded by the 2025 Basic Education Research Fund (BERF) from **July 22 – August 22, 2024**.
2. The research topic of the submitted proposals must be aligned with **DepEd Order No. 039, s. 2016**, titled **Adoption of the Basic Education Research Agenda** and **Regional Memorandum No. 592, s. 2024**, titled **Adoption of the Additional Regional Education Research Agenda**. Research topics that are not anchored on these agendas and repetitive interventions will be automatically disregarded.
3. The research proponent/s shall submit to the Schools Division Office the following documentary requirements:

Documentary Requirement	Number of Copy	Submit to/Upload to:
A. Hard copies of the following:		
Research proposal with the research instrument	1	Records Section
Duly signed Application Form with Endorsement of Immediate Supervisor	1	
Duly signed Declaration of Anti-Plagiarism Form	1	
Duly signed Declaration of Absence of Conflict of Interest Form	1	
Duly signed Data Privacy Consent Form	1	
B. Soft copies of the following:		
A PDF copy of the research proposal with the research instrument <i>File Name:</i>	1	One Drive Folder <i>Action Research Proposal:</i> https://shorturl.at/7TkGF



Address: Tayum Street, Barangay 8, Kabankalan City, Negros Occidental
 Telephone Number: 471-2004 | 471-2003
 Email Address: kabankalan.city001@deped.gov.ph
 Website: <https://www.depedkabankalancity.com/>



Republic of the Philippines
 Department of Education
 Region VI – Western Visayas
SCHOOLS DIVISION OFFICE OF KABANKALAN CITY

<i>Action_Prop_Surname, First Name, MI</i> <i>Basic_Prop_Reqts_Surname, First Name, MI</i>		<i>Basic Research Proposal:</i> https://shorturl.at/2ZOWQ
Scanned copy of the documentary requirements: <ul style="list-style-type: none"> - Duly signed Application Form with Endorsement of Immediate Supervisor - Duly signed Declaration of Anti-Plagiarism Form - Duly signed Declaration of Absence of Conflict of Interest Form - Duly signed Data Privacy Consent Form File Name: <i>Action_Reqts_Surname, First Name, MI</i> <i>Basic_Reqts_Surname, First Name, MI</i>	Combined in one (1) PDF file	One Drive Folder <i>Action Research Requirements:</i> https://shorturl.at/M86bi <i>Basic Research Requirements:</i> https://shorturl.at/PcLIU

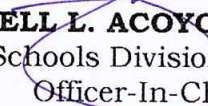
4. Soft and editable copies of the templates for the documentary requirements and relevant issuances can be accessed and downloaded from [2024 BERF Documentary Requirements and Issuances](#). The proponents must use their DepEd email to access the files.
5. Moreover, the Schools Division Research Committee (SDRC) shall conduct the following related activities within the designated time frame:

Activity	Schedule	Venue	Person/Committee/ Unit Involved
Call for submission of research proposals	July 22 – August 22, 2024	N/A	SEPS - PRU
Initial Screening of the research proposals (<i>eligibility requirements</i>)	August 26-27, 2024	New Division Conference Hall	SDRC Secretariat
Notification of the results from the initial screening to the research proponents	August 29-30, 2026	N/A	SDRC Secretariat
Final review and evaluation of research proposals	September 2-4, 2024	New Division Conference Hall	SDRC Committee
Notification of the results from the final review and evaluation to the research proponents	September 5-6, 2024	N/A	SDRC Secretariat
Submission of the Division-approved research proposals to the PPRD Regional Office VI	September 11, 2024	N/A	SEPS-PRU



Republic of the Philippines
Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OFFICE OF KABANKALAN CITY

6. For more details, please see attached Regional Memorandum No. 596, s. 2024 and Regional Memorandum No. 592, s. 2024.
7. For questions regarding this communication, text or chat Rebonie F. Emboltorio, PhD, SEPS-PRU, at 09199469114 or @Rebonie Emboltorio on Messenger/Arnie G. Besas, Planning Officer III at 09638804002 or @Arnie Gelvoligaya Besas on Messenger.
8. Immediate dissemination of and compliance with this Memorandum are desired.


MICHELL L. ACOYONG, CESO VI
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

JUL 15 2024

REGIONAL MEMORANDUM
No. 596, s. 2024

**CALL FOR RESEARCH PROPOSALS TO BE FUNDED BY THE BASIC
EDUCATION RESEARCH FUND (BERF) FY 2025**

To: Assistant Regional Director
Schools Division Superintendents
Functional Division Chiefs
All Others Concerned

1. In accordance with DepEd Order No. 16, s. 2017 (Research Management Guidelines), this Office, through the Policy, Planning, and Research Division (PPRD) will be accepting research proposals to be funded by the 2025 Basic Education Research Fund (BERF) from July 15 to September 13, 2024.
2. The research topic of the submitted proposals shall be aligned with the National Agenda (DO No. 039, s. 2016) and the Additional Regional Education Research Agenda (RM No. 592 s, 2024). Research proposals that are not anchored on these agendas and repetitive interventions will be automatically disregarded.
3. The research proponent/s shall submit a complete research proposal following the prescribed outline or format attached to this memorandum together with the following documentary requirements to the Schools Division Office for evaluation:
 - a. Application Form with Endorsement of Immediate Supervisor;
 - b. Declaration of Anti-Plagiarism Form;
 - c. Declaration of Absence of Conflict of Interest Form; and
 - d. Data Privacy Consent Form
4. The stated documentary requirements and other guidelines can be downloaded from the One Drive using the access link: <https://bit.ly/BERF2025Forms>.
5. The Schools Division Offices are requested to submit an e-copy of all the approved research proposals endorsed by the Schools Division Research Committee (SDRC) together with all the documentary requirements to the



Address: Duran Street, Iloilo City, 5000
Telephone Nos: (033) 337-0149; 336-2816
Email Address: region6@deped.gov.ph
Website: region6.deped.gov.ph



Certificate No. PHP QMS
24 93 0184



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

Policy, Planning, and Research Division (PPRD) via One Drive. The access link will be e-mailed to the SEPS for Planning and Research.

6. The One Drive folder of each Schools Division Office shall include the following documents and formats:

a. Duly signed SDRC Evaluation Results Summary Form Approved Proposals with comments/findings/suggestions
(File Name: SDO Name SDRC Evaluation Summary Form 2025)
e.g. Aklan SDRC Evaluation Summary Form 2025)

b. Action Research Folder

b.1 File 1- Documentary Attachments

*(Scanned copy **combined in one (1) file**)*

Application Form with Endorsement of Immediate Supervisor

Declaration of Anti-Plagiarism Form

Declaration of Absence of Conflict of Interest Form

Data Privacy Consent Form

(File Name: 001a Surname, First Name, MI)

e.g. 001a Porras, Raymond S.

b.2 File 2- Research Proposal

*(in a **pdf copy** with research instrument/tool and workplan/timeline of liquidation report submission which is 30 days upon the release of the fund)*

(File Name: 001b Surname, First Name, MI)

e.g. 001b Porras, Raymond S.

c. Basic Research Folder

c.1 File 1- Documentary Attachments

*(Scanned copy **combined in one (1) file**)*

Application Form with Endorsement of Immediate Supervisor

Declaration of Anti-Plagiarism Form

Declaration of Absence of Conflict of Interest Form

Data Privacy Consent Form

(File Name: 001a Surname, First Name, MI)

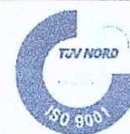
e.g. 001a Porras, Raymond S.

c.2 File 2- Research Proposal

*(in a **pdf copy** with research instrument/tool and workplan/timeline of liquidation report submission which is 30 days upon the release of the fund)*



Address: Duran Street, Iloilo City, 5000
Telephone Nos: (033) 337-0149; 336-2816
Email Address: region6@deped.gov.ph
Website: region6.deped.gov.ph



Certificate No. PHP QMS
24 93 0184



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

(File Name: 001b Surname, First Name, MI)
e.g. 001b Porras, Raymond S.

7. The Regional Research Committee (RRC) and the Technical Working Committee (TWC) shall convene and conduct a thorough evaluation of the research proposals that have passed the Regional Secretariat's initial evaluation.
8. Research Proposals that have passed the evaluation of the RRC and the TWC will be ranked accordingly. However, the prioritization and approval of the research proposals with the corresponding cost estimates will be subject to the 75% allocation of the FY 2025 BERF grant.
9. For inquiries, contact PPRD Office through Telephone No.: (033) 503-3095 and look for Raymond S. Porras and Alan A. Pornel, Research Coordinators.
10. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO III
Regional Director

Enclosure: As stated
Reference: None

To be indicated in the Perpetual Index
under the following subjects:

RESEARCH
POLICY
GRANT

RSP/PPRD- RM on Call for Research Proposals
Q3 RM 004/July 12, 2024



Address: Duran Street, Iloilo City, 5000
Telephone Nos: (033) 337-0149; 336-2816
Email Address: region6@depd.gov.ph
Website: region6.dep.d.gov.ph



Certificate No. PHP QMS
24 93 0184



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

Enclosure 1 Research Proposal Template

A. BASIC RESEARCH PROPOSAL TEMPLATE

- I. Introduction and Rationale
- II. Literature Review
- III. Research Questions
- IV. Scope and Limitations
- V. Research Methodology
 - a. Sampling
 - b. Data Collection
 - c. Ethical Issues
 - d. Plan for Data Analysis
- VI. Timetable/Gantt Chart
- VII. Cost Estimates
- VIII. Plans for Dissemination and Advocacy
- IX. References

B. ACTION RESEARCH TEMPLATE

- I. Context and Rationale
- II. Action Research Questions
- III. Proposed Innovation, Intervention, and Strategy
- IV. Action Research Methods
 - a. Participants and/or Sources of Data and Information
 - b. Data Gathering Methods
 - c. Ethical Issues
 - d. Data Analysis Plan
- V. Action Research Work Plan and Timelines
- VI. Cost Estimates
- VII. Plans for Dissemination and Utilization
- VIII. References



Address: Duran Street, Iloilo City, 5000
Telephone Nos: (033) 337-0149; 336-2816
Email Address: region6@deped.gov.ph
Website: region6.deped.gov.ph



Certificate No. PHP QMS
24 93 0184



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

Enclosure 2 Application Form with Endorsement of Immediate Supervisor

ANNEX 1: Research Proposal Application Form and Endorsement of Immediate Supervisor *(Please fill-out completely)*

A. RESEARCH INFORMATION

RESEARCH TITLE <i>(Done/Already conducted study is not allowed for funding under BERF)</i>	
SHORT DESCRIPTION OF THE RESEARCH/STUDY	
SCHOOL/DISTRICT/DIVISION WHERE THE STUDY TO BE CONDUCTED	
RESEARCH CATEGORY <i>(check only one)</i> <input type="checkbox"/> National <input type="checkbox"/> Region <input type="checkbox"/> Schools Division <input type="checkbox"/> District <input type="checkbox"/> School/Office <i>(check only one)</i> <input type="checkbox"/> Action Research <input type="checkbox"/> Basic Research	SOURCE (S) OF RESEARCH TOPIC <i>(check the source (s))</i> <input type="checkbox"/> National Agenda (DO 39, s. 2016) <input type="checkbox"/> Regional Agenda (RM 592, s. 2024) RESEARCH AGENDA CATEGORY/THEME <i>(check only one main research theme)</i> <input type="checkbox"/> Teaching and Learning <input type="checkbox"/> Child Protection <input type="checkbox"/> Human Resource Development <input type="checkbox"/> Governance <i>(check up to one cross-cutting theme, if applicable)</i> <input type="checkbox"/> DRRM <input type="checkbox"/> Inclusive Education <input type="checkbox"/> Gender and Development <input type="checkbox"/> Others (please specify): _____



Address: Duran Street, Iloilo City, 5000
Telephone Nos: (033) 337-0149; 336-2816
Email Address: region6@deped.gov.ph
Website: region6.deped.gov.ph



Certificate No. PHP QMS
24 93 0184



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

RESEARCH TOPIC (Specify the topic under the identified theme, as indicated in the chosen research agenda (s).) e.g. CLASS SPACE under teaching and learning theme in the national agenda e.g. CURRICULUM DELIVERY-NUMERACY AND LITERACY under teaching and learning in the regional agenda (<i>must include the sub topic if applicable</i>)	National Topic:
	Regional Topic:
FUND SOURCE (e.g. BERF, SEF, others)*	AMOUNT (Note: Action Research-Maximum of 30,000.00 Pesos regardless of level)
TOTAL AMOUNT	

**indicate also if proponent will use personal funds*

**amount requested should be proportionate to the study being conducted, subject to liquidation process as per government accounting rules and regulations.*

B. PROPONENT /S INFORMATION

(Maximum of 3 Proponents per Study and 1 Study Only per Year should be submitted)

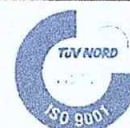
Note: Previous researcher/s with unfinished study/research will not be accepted/recommended for further evaluation by the RRC and TWC

LEAD PROPONENT / INDIVIDUAL PROPONENT

LAST NAME:	FIRST NAME:	MIDDLE NAME:



Address: Duran Street, Iloilo City, 5000
Telephone Nos: (033) 337-0149; 336-2816
Email Address: region6@deped.gov.ph
Website: region6.deped.gov.ph



Certificate No. PHP QMS
24 93 0184



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

BIRTHDATE (MM/DD/YYYY)	SEX:	POSITION / DESIGNATION:
REGION / DIVISION / SCHOOL (whichever is applicable)		
CONTACT NUMBER 1:	CONTACT NUMBER 2:	EMAIL ADDRESS:
EDUCATIONAL ATTAINMENT (DEGREE TITLE) <i>(enumerate from bachelor's degree up to doctorate degree)</i>	TITLE OF THESIS / RELATED RESEARCH PROJECT	
SIGNATURE OF PROPONENT:		

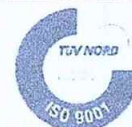
IMMEDIATE SUPERVISOR'S CONFORME

I hereby endorse the attached research proposal. I certify that the proponent/s has/have the capacity to implement a research study without compromising his/her office functions.

Name and Signature of Immediate Supervisor
Position / Designation : _____
Date: _____



Address: Duran Street, Iloilo City, 5000
Telephone Nos: (033) 337-0149; 336-2816
Email Address: region6@depd.gov.ph
Website: region6.depded.gov.ph



Certificate No. PHP QMS
24 93 0184



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

PROPONENT 2

LAST NAME:		FIRST NAME:		MIDDLE NAME:	
BIRTHDATE (MM/DD/YYYY)		SEX:	POSITION / DESIGNATION:		
SCHOOL / OFFICE ADDRESS:				DIVISION / REGION:	
CONTACT NUMBER 1:		CONTACT NUMBER 2:		EMAIL ADDRESS:	
EDUCATIONAL ATTAINMENT (DEGREE TITLE) <i>(enumerate from bachelor's degree up to doctorate degree)</i>		TITLE OF THESIS / RELATED RESEARCH PROJECT			
SIGNATURE OF PROPONENT:					

IMMEDIATE SUPERVISOR'S CONFORME

I hereby endorse the attached research proposal. I certify that the proponent/s has/have the capacity to implement a research study without compromising his/her office functions.

Name and Signature of Immediate Supervisor
Position / Designation : _____
Date: _____



Address: Duran Street, Iloilo City, 5000
Telephone Nos: (033) 337-0149; 336-2816
Email Address: region6@depd.gov.ph
Website: region6.depded.gov.ph



Certificate No. PHP QMS
24 93 0184



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

PROPONENT 3

LAST NAME:		FIRST NAME:		MIDDLE NAME:	
BIRTHDATE (MM/DD/YYYY)		SEX:	POSITION / DESIGNATION:		
SCHOOL / OFFICE ADDRESS:				DIVISION / REGION:	
CONTACT NUMBER 1:		CONTACT NUMBER 2:		EMAIL ADDRESS:	
EDUCATIONAL ATTAINMENT (DEGREE TITLE) <i>(enumerate from bachelor's degree up to doctorate degree)</i>		TITLE OF THESIS / RELATED RESEARCH PROJECT			
SIGNATURE OF PROPONENT:					

IMMEDIATE SUPERVISOR'S CONFORME

I hereby endorse the attached research proposal. I certify that the proponent/s has/have the capacity to implement a research study without compromising his/her office functions.

Name and Signature of Immediate Supervisor
Position / Designation : _____
Date: _____



Address: Duran Street, Iloilo City, 5000
Telephone Nos: (033) 337-0149; 336-2816
Email Address: region6@deped.gov.ph
Website: region6.deped.gov.ph



Certificate No. PHP QMS
24 93 0184



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

Enclosure 3 Declaration of Anti-Plagiarism Form

ANNEX 2: Declaration of Anti-Plagiarism

DECLARATION OF ANTI-PLAGIARISM

1. I, _____, understand that plagiarism is the act of taking and using another's ideas and works and passing them off as one's own. This includes explicitly copying the whole work of another person and/or using some parts of their work without proper acknowledgment and referencing.
2. I hereby attest to the originality of this research proposal and has cited properly all the references used. I further commit that all deliverables and the final research study emanating from this proposal shall be of original content. I shall use appropriate citations in referencing other works from various sources.
3. I understand that violation from this declaration and commitment shall be subject to consequences and shall be dealt with accordingly by the Department of Education and (insert grant mechanism).

Proponent 1 Printed Name: _____

Signature: _____

Date Signed: _____

Proponent 2 Printed Name: _____

Signature: _____

Date Signed: _____

Proponent 3 Printed Name: _____

Signature: _____

Date Signed: _____



Address: Duran Street, Iloilo City, 5000
Telephone Nos: (033) 337-0149; 336-2816
Email Address: region6@deped.gov.ph
Website: region6.deped.gov.ph



Certificate No. PHP QMS
24 93 0184



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

Enclosure 4 Declaration of Absence of Conflict of Interest

ANNEX 3: Declaration of Absence of Conflict of Interest

DECLARATION OF ABSENCE OF CONFLICT OF INTEREST

1. I, _____, understand that conflict of interest refers to situations in which financial or other personal considerations may compromise my judgment in evaluating, conducting, or reporting research.
2. I hereby declare that I do not have any personal conflict of interest that may arise from my application and submission of my research proposal. I understand that my research proposal may be returned to me if found out that there is conflict of interest during the initial screening as per (insert RMG provision).
3. Further, in case of any form of conflict of interest (possible or actual) which may inadvertently emerge during the conduct of my research, I will duly report it to the research committee for immediate action.
4. I understand that I may be held accountable by the Department of Education and (insert grant mechanism) for any conflict of interest which I have intentionally concealed.

Proponent 1 Printed Name: _____

Signature: _____

Date Signed: _____

Proponent 2 Printed Name: _____

Signature: _____

Date Signed: _____

Proponent 3 Printed Name: _____

Signature: _____

Date Signed: _____



Address: Duran Street, Iloilo City, 5000
Telephone Nos: (033) 337-0149; 336-2816
Email Address: region6@deped.gov.ph
Website: region6.deped.gov.ph



Certificate No. PHP QMS
24 93 0184



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

Enclosure 5 Data Privacy Consent Form

DATA PRIVACY CONSENT FORM

I, _____ allows the DepEd RO VI to collect and process my/our personal information such as birth date, sex, school address, education, contact number, and place of work to be used as reference upon the submission of research proposals to be funded by Basic Education Research Fund (BERF) grant.

I further gave consent to DepEd RO VI to disclose my personal information to Central Office in case of the approval of my/our research as well as publication of the manuscript in print and online.

Proponent 1 Printed Name: _____

Signature: _____

Date Signed: _____

Proponent 2 Printed Name: _____

Signature: _____

Date Signed: _____

Proponent 3 Printed Name: _____

Signature: _____

Date Signed: _____



Address: Duran Street, Iloilo City, 5000
Telephone Nos: (033) 337-0149; 336-2816
Email Address: region6@deped.gov.ph
Website: region6.deped.gov.ph



Certificate No. PHP QMS
24 93 0184



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

Enclosure 6 Data Privacy Consent Form



Address: Duran Street, Iloilo City, 5000
Telephone Nos: (033) 337-0149; 336-2816
Email Address: region6@deped.gov.ph
Website: region6.deped.gov.ph



Certificate No. PHP QMS
24 93 0184



Republic of the Philippines
Department of Education
REGION VI - WESTERN VISAYAS

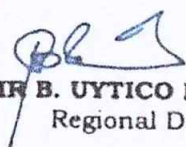
REGIONAL MEMORANDUM
No. 592, s. 2024

JUL 12 2024

ADOPTION OF THE ADDITIONAL REGIONAL EDUCATION RESEARCH AGENDA

To: Assistant Regional Director
Schools Division Superintendents
Functional Division Chiefs
All Others Concerned

1. This Office adopts the enclosed Additional Regional Education Research Agenda through the Policy, Planning, and Research Division. This agenda will serve as a guide for all DepEd researchers and interested external partners in conducting relevant research that can support evidence-based planning and program development in the region.
2. The adoption of this regional research agenda at all levels of governance will guarantee that research outcomes are in line with the department's vision, mission, and goals; MATATAG Education Agenda, National Learning Recovery Program, and the national and regional education development plans.
3. The Schools Division Research Committee (SDRC) in all Schools Division Offices shall prioritize these additional regional research agenda priority topics that are written in italics which researchers may choose in the approval of the incoming research proposals to be funded by the Basic Education Research Fund and other fund source.
4. Previously issued Adoption of the Regional Education Research Agenda (RM No. 329, s. 2023) is hereby repealed.
5. For more inquiries, contact PPRD Office through Telephone No. (033) 5033095 and look for Raymond S. Porras and Alan A. Pornel, Research Coordinators.
6. Immediate dissemination of this Memorandum is desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:

POLICY RESEARCH AGENDA RESEARCH MANAGEMENT

RSP/PPRD-RM on Adoption of the Additional Regional Education Research Agenda
03 RM 003/July 8, 2024



Address: Duran Street, Iloilo City, 5000
Telephone Nos: (033) 337-0149; 336-2816
Email Address: region6@deped.gov.ph
Website: region6.deped.gov.ph





Republic of the Philippines
Department of Education
 REGION VI – WESTERN VISAYAS

Enclosure No. 1

Regional Education Research Agenda

1. Teaching & Learning	
<p>This theme ensures that learning outcomes are achieved by maximizing the competencies of teachers and potential of all types of learners. It covers the activities and fundamental aspects of teaching and learning in various contexts. It specifically considers strategies, best practices, and facilitating and hindering factors relative to sub-themes, namely: Curriculum Delivery, Learning Resource Management, Access to Learning, Learning Assessment, Technology in Education, Disaster Risk Reduction & Management, Inclusive Education, Gender and Development, Feedback on Student Learning and Performance, and Affective Dimension of Learning.</p>	
1.1 Curriculum Delivery	
1.1.1 Curriculum Analysis	<ul style="list-style-type: none"> ○ Responsiveness of curriculum to the needs of the community ○ Curriculum contextualization ○ Implementation issues and challenges ○ Employability skills of K-12 graduates ○ Values integration in curriculum ○ Engagement of related agencies in addressing skills mismatch ○ <i>Relevance of current curriculum content in addressing contemporary societal needs</i> ○ <i>Challenges in the implementation of MATATAG Curriculum</i> ○ <i>Integration of DepEd core values across learning areas</i> ○ <i>SHS skill mismatch issue</i>
1.1.2 Numeracy and Literacy	<ul style="list-style-type: none"> ○ Reading comprehension per key stage ○ Strategies in teaching reading ○ Development of learners' social skills ○ Issues in teaching beginning reading ○ Implementation of Enhanced Regional Unified Numeracy Test (ERUNT) ○ Implementation of Literacy and Numeracy Excellence (LINE) ○ Challenges in the implementation of reading literacy and numeracy programs ○ <i>Effectivity of the literacy and numeracy programs implemented in schools</i> ○ <i>Effectiveness of ABC+ projects in the reading level of key stage 1 learners</i> ○ <i>Effectiveness of Action Research interventions conducted</i> ○ <i>Influence of socioeconomic background in the literacy and numeracy proficiency</i>
1.1.3 Teaching and Learning	<ul style="list-style-type: none"> ○ Blended Learning



Address: Duran Street, Iloilo City, 5000
 Telephone Nos: (033) 337-0149; 336-2816
 Email Address: region6@deped.gov.ph
 Website: region6.deped.gov.ph



Certificate No. PHP QMS
 24 93 0124



Republic of the Philippines
Department of Education
 REGION VI – WESTERN VISAYAS

Strategies	<ul style="list-style-type: none"> ○ Best practices in teaching reading
1.1.4 Acquisition of 21 st Century Skills	<ul style="list-style-type: none"> ○ Development of 21st century skills through the MELC ○ Decongestion of learning competencies ○ Reading and proficiency level ○ <i>Responsiveness and relevance of 21st century in the MATATAG curriculum</i>
1.1.5 Scientific literacy	<ul style="list-style-type: none"> ○ Level of science literacy of K-12 graduates ○ Development of scientific skills of learners through blended learning ○ <i>Level of Science literacy assessment</i> ○ <i>Impact of Special Science for Elementary Schools (SSES) on learners' interest and proficiency</i> ○ <i>Institutional support for Science and Technology in schools</i>
1.1.6 Teaching and Learning Gaps	<ul style="list-style-type: none"> ○ Extent of learning losses/deficit in every key stage ○ Adoption of strategies in addressing learning gaps ○ Indicators in determining the academic readiness of the learners ○ Programs and projects for learning deficits
1.1.7 Learning Recovery Program	<ul style="list-style-type: none"> ○ Implementation of learning recovery and continuity plan ○ Remediation strategies and approaches ○ <i>Implementation of Catch-Up Fridays</i> ○ <i>Challenges in the implementation of Catch-Up Fridays</i> ○ <i>Students' learning experiences of National Learning Camp, satisfaction, engagement in activities, and perceived learning outcomes</i> ○ <i>Learners' performance before and after attending NLC, NRP, and NMP</i> ○ <i>School readiness in the implementation of National Learning Camp, National Reading Program, and National Mathematics Program</i> ○ <i>Assessment of learning outcomes of the NLC, NRP, and NMP</i> ○ <i>Most effective teaching methods used in NLC, NRP, and NMP</i> ○ <i>Most effective metrics and evaluation frameworks in measuring the success of NLC, NRP, and NMP</i> ○ <i>Performance of learners before and after attending the NLC, NRP, and NMP</i>



Address: Duran Street, Iloilo City, 5000
 Telephone Nos: (033) 337-0149; 336-2816
 Email Address: region6@deped.gov.ph
 Website: region6.deped.gov.ph



Certificate No. P1P 1215
 24 93 0184



Republic of the Philippines
Department of Education
 REGION VI – WESTERN VISAYAS

	<ul style="list-style-type: none"> ○ <i>Resources needed in the implementation of recovery program for literacy and numeracy</i>
1.1.8 MTB-MLE	<ul style="list-style-type: none"> ○ Policy analysis in the implementation of ○ MTB-MLE ○ Mother Tongue proficiency of learners
1.1.9 Learning Package	<ul style="list-style-type: none"> ○ <i>Challenges in the acquisition and delivery of learning packages</i>
1.2 Learning Resource Management	<ul style="list-style-type: none"> ○ Development process of learning resources ○ Contextualization of learning materials ○ Quality control standards for learning resources ○ Learning Modules in Alternative Delivery Mode (ADM) ○ Utilization of LRMS in teaching and learning ○ Inventory of necessary learning resources ○ Improvements on reading and numeracy resources ○ Establishment of functional library hubs ○ Functionality of school library ○ <i>School library in terms of technology</i> ○ <i>Limitations of functional library hubs that impede instructional support</i>
1.3 Access to Learning	<ul style="list-style-type: none"> ○ Participation of school-age children, out of school youth, and adults ○ Analysis on Net Enrollment Rate, Cohort Survival Rate, School Leaver Rate, Retention Rate, and Transition Rate ○ Factors affecting Net Intake Rate ○ ALS enrollment ○ <i>Implemented PPAs that improve access to learning</i>
1.4 Learning Assessment	<ul style="list-style-type: none"> ○ Implementation of classroom assessment in schools ○ Standardization of assessment tool development ○ Capability of teachers in assessment tool construction ○ Institutionalization of learning assessment ○ Certification of ALS learners ○ Digitization of assessments ○ <i>Utilization of Comprehensive Rapid Literacy Assessment (CRLA)</i> ○ <i>Utilization of Electronic Rapid Unified Numeracy Test (ERUNT)</i>



Republic of the Philippines
Department of Education
 REGION VI – WESTERN VISAYAS

	<ul style="list-style-type: none"> ○ <i>Implementation of Regional Achievement Measure (RAM)</i> ○ <i>Assessment feedback on learners' learning and motivation</i> ○ <i>Mechanisms in standardizing assessment tools</i> ○ <i>Teachers' competence in preparing standardized assessment tools</i>
1.5 Technology in Education	<ul style="list-style-type: none"> ○ Utilization of digital learning ○ Acquisition of ICT skills ○ Alignment of learners' digital skills to industrial trends and workplace needs ○ Extent of utilization of Artificial Intelligence (AI) ○ Status of communication mechanisms in school
1.6 Disaster Risk Reduction & Management	<ul style="list-style-type: none"> ○ Integration of DRRM across learning areas ○ Approaches in teaching DRRM ○ Teachers' competence in DRRM ○ <i>Structural designs</i> ○ <i>DRRM plans</i> ○ <i>Plan implementation (e.g. evacuation drills, trainings, inspection)</i>
1.7 Inclusive Education	<ul style="list-style-type: none"> ○ Effect of distance learning on disadvantaged learners ○ Administrative, societal, political, and environmental issues and concerns in inclusive education ○ Accessibility of learning resources to specific group of learners ○ Extent of implementation of inclusion programs across governance levels ○ Availability of inclusive learning resource centers
1.8 Gender and Development	<ul style="list-style-type: none"> ○ Level of fund utilization for GAD related activities ○ Integration of GAD in teaching and learning ○ Gender responsiveness of school and office facility and personnel ○ <i>Integration of GAD concepts in teaching and learning</i> ○ <i>Teachers' competence in integrating GAD in instruction</i>
1.20 Feedback in Enhancing Student Learning and Performance	<ul style="list-style-type: none"> ○ <i>Impact of quality and timing feedback to learners' learning outcomes</i> ○ <i>Most effective feedback strategies in motivating learners and promoting improvement</i>



Republic of the Philippines
Department of Education
 REGION VI – WESTERN VISAYAS

1.21 Affective Dimension of Learning	<ul style="list-style-type: none"> ○ <i>Teachers' practices/ strategies that put premium on the affective dimension of learning</i>
2. Child Protection This theme recognizes that a child's condition can significantly affect the achievement of learning outcomes. Research should focus on ensuring learners' well-being particularly in situations where harm can occur in school. It covers sub-topics on Learners' Well-Being in School, Learners at Risk of Being Left Behind, Rights-Based Education, Guidance Program, Displaced Learners, Health and Nutrition, Disaster Risk Reduction & Management, Inclusive Digital Education, Gender and Development. Moreover, the research shall assess the effectiveness of previous interventions and the potential of new approaches to better protect learners in schools.	
2.1 Learners' Well-Being in School	<ul style="list-style-type: none"> ○ Initiatives in addressing Psychosocial health issues ○ Measures in reducing bullying cases ○ Extent of child abuse ○ Implementation of Child Protection Policy ○ Competence of focal persons and related personnel in ensuring learners' well-being ○ Significance of Psychosocial Interventions ○ <i>Challenges in the implementation of Child Protection policy</i> ○ <i>Teachers' competence in providing psychosocial and mental health services</i> ○ <i>Psychosocial and mental health services provided in school</i> ○ <i>Frameworks use to monitor and evaluate child protection</i> ○ <i>Implementation of the Safe Spaces Act in schools</i>
2.2 Learners at Risk of Being Left Behind	<ul style="list-style-type: none"> ○ Profile of learners at risk of being left behind ○ Best practices in handling learners at risk of being left behind ○ <i>Key indicators used to identify learners at risk of being left behind</i>
2.3 Rights-Based Education	<ul style="list-style-type: none"> ○ Integration of children's rights across learning areas ○ Level of learners' awareness of their rights ○ Extent of learners' satisfaction with basic education experience ○ Schools' compliance to RBE ○ Proficiency of personnel on RBE ○ <i>Level of awareness and understanding of teachers, administrators, students, and parents of rights-based education</i>
2.4 Guidance Program	<ul style="list-style-type: none"> ○ Competence of guidance staff



Republic of the Philippines
Department of Education
 REGION VI – WESTERN VISAYAS

	<ul style="list-style-type: none"> ○ Issues and concerns in implementing guidance program ○ Implementation of guidance-related activities
2.5 Displaced Learners	<ul style="list-style-type: none"> ○ Learning management for displaced learners ○ Learning performance and needs
2.6 Health and Nutrition	<ul style="list-style-type: none"> ○ Status of feeding program implementation ○ Implications of learners' nutrition to learning performance ○ Health issues among learners ○ <i>Strategies implemented to promote and sustain optimal health among students</i>
2.7 Disaster Risk Reduction & Management	<ul style="list-style-type: none"> ○ Learners' safety in school ○ Proficiency of learners in disaster management and preparedness skills ○ <i>Measures to be prepared by coastal schools during disaster</i>
2.8 Inclusive Education	<ul style="list-style-type: none"> ○ Access to inclusive learning resources ○ Digital learning proficiency of disadvantaged learners
2.9 Gender and Development	<ul style="list-style-type: none"> ○ Gender parity index among out-of-school youth and disadvantaged learners ○ Gender-based violence among learners ○ Measures in reducing gender norms and inequality
3. Human Resource Development This theme shall examine the Hiring and Promotion, Learning and Development Management, School Heads Academy, Pool of Scholars, Performance Management, Employee Welfare and Support Services, Disaster Risk Reduction & Management, Inclusive Education, Gender and Development, Teacher Training and Professional Development, Professional Development for Teachers in Curriculum Innovation, and Instructional Leadership.	
3.1 Hiring and Promotion	<ul style="list-style-type: none"> ○ Issues and challenges in hiring public school Personnel ○ Promotion trend among personnel ○ Awareness of personnel on the hiring and promotion policy ○ Implementation of Teachers induction program
3.2. Learning and Development Management	<ul style="list-style-type: none"> ○ Implementation of school-based INSET and SLAC sessions ○ Impact of learning & development initiatives undertaken by the SDOs ○ Strengthening the L&D interventions ○ Teachers' Workplace Retention ○ Analysis of career progression ○ Implementation of induction program ○ Training needs of teachers in teaching 21st century skills



Republic of the Philippines
Department of Education
 REGION VI – WESTERN VISAYAS

	<ul style="list-style-type: none"> ○ Milestones of the regional mantra ○ Capability of program owners in planning and budgeting
4.2 Resources Management	<ul style="list-style-type: none"> ○ Utilization of the school MOOE ○ Ideal Interquartile Ratio on teacher Deployment ○ Prioritization and utilization of program support funds ○ <i>School compliance in planning and budgeting parameters and expenditures</i> ○ <i>Liquidation of school when classified as to various school profiles</i> ○ <i>Local School Board funded PPAs</i> ○ <i>Utilization of the Special Education Fund (SEF)</i>
4.3 Policy development	<ul style="list-style-type: none"> ○ Policy review and analysis ○ Monitoring and evaluation of policy implementation ○ Awareness level of implemented DepEd policies ○ Harmonization of issuances and official documents
4.4 Programs, Projects, and Activities Management	<ul style="list-style-type: none"> ○ Unfinished continuing projects for construction and electrification ○ Alternative Learning System (ALS) Pilot Implementation
4.5 Home Gardening Program	<ul style="list-style-type: none"> ○ Effect of home gardening in the realization of national and regional plans ○ Implementation challenges of home gardening across governance levels
4.6 Research Management	<ul style="list-style-type: none"> ○ Competence of teachers in conducting action research ○ Utilization of research outputs ○ Issues and concerns in research management ○ Research ethics practices and compliance ○ <i>Effectiveness of research appraisal tool</i>
4.7 Institutionalization of Educational Innovation	<ul style="list-style-type: none"> ○ Sustainability of educational innovation in across governance levels ○ Educational innovation and career development of personnel ○ Impact of innovations on learners' performance ○ Impact of innovation on school/office Operations ○ <i>Integration of Educational Innovations in the curriculum</i>
4.8 Institutionalization of PRIME-HRM	<ul style="list-style-type: none"> ○ Level of clients' satisfaction on services ○ Standardization of processes
4.9 Monitoring and Evaluation	<ul style="list-style-type: none"> ○ Effectiveness of MEA in schools



Address: Duran Street, Iloilo City, 5000
 Telephone Nos: (033) 337-0149; 336-2816
 Email Address: region6@deped.gov.ph
 Website: region6.deped.gov.ph



Certificate No. P1P Q185
 24 03 0184



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

	<ul style="list-style-type: none">○ development plans○ Management of GAD programs○ Gender mainstreaming in governance Processes○ <i>Best practices in the implementation of GAD programs</i>○ <i>Characteristics of a gender-responsive school facilities and personnel</i>
4.16 Coordination with Legislators and LGUs	<ul style="list-style-type: none">○ <i>Stakeholders and partners engagement</i>○ <i>Effective strategies for engaging stakeholders in school governance</i>○ <i>Mechanisms for the sustainability of partnership</i>
4.17 Parent's Participation	<ul style="list-style-type: none">○ <i>Parent's involvement in education</i>
4.18 Enrollment Advocacy Program	<ul style="list-style-type: none">○ <i>Best practices of schools in improving access to education</i>○ <i>Role players for an effective enrolment policy implementation</i>